YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KAMPUR COLLEGE
• Name of the Head of the institution	DR. ASHIM BORA
• Designation	Principal/Secretary
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03672266058
• Mobile No:	9365955571
• Registered e-mail	kampur_1968kc@rediffmail.com
• Alternate e-mail	kampurcollege1968@gmail.com
• Address	Ward No. 1
• City/Town	Kampur
• State/UT	Assam
• Pin Code	782426
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	

• Name of the Affiliating University	**Gauhati University**	
• Name of the IQAC Coordinator	**Deep Kalita**	
• Phone No.	**03672266058**	
• Alternate phone No.	**03672266058**	
• Mobile	**7002643371**	
• IQAC e-mail address	**iqackc2005@gmail.com**	
• Alternate e-mail address	**kalitadeep1970@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kampurcollege.in/iqac.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kampurcollege.in/academic-calendars.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65.55**	**2005**	**21/09/2005**	**20/09/2010**

6.Date of Establishment of IQAC	**05/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	**No**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

 # The college website has been redesigned and modernized. # Complete online admission system through the college website has been developed. # All the pending AQAR has been prepared and uploaded in the website.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Modification and redesigning of College website.	**1. College website has been updated and redesigned.**
2. Development of Online Admission System.	**2. Online admission system has been updated in the website.**
3. Preparation and submission of all the pending AQARs.	**3. All the previous AQAR has been prepared and will be uploaded with the AQAR 2020-21 simultaneously.**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Governing Body of kampur College	**07/02/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**16/04/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**681**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**205**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**80**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20.66**
4.3 Total number of computers on campus for academic purposes	**19**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kampur college is affiliated to the Gauhati University. It follows the curriculum designed by the Gauhati University for undergraduate courses.

The IQAC allot one faculty member to design the class routine before the beginning of every academic session on the basis of credit points allotted to each course and circulate among the head of the departments, and after their consent, the final routine is circulated The classes commence from 9:30 AM and wind up at 4:30 PM and the duration of each class is 1 hour. The subjective aspects as outlined in the syllabus of the different subjects taught in the institution, are delivered through a planned mechanism using different tools and techniques.

The college staff also put in extra effort to run a Distance Education Programmes (KKHOSU). Moreover, the college authority supports the deserved teachers to attend UGC-based Orientation Courses/ Refresher Course / Workshops / Seminars or Short-Term Course to upscale their knowledge and enhance their work efficiency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the departments of Kampur College have been incorporated different activities for continuous internal evaluation of our students. We have uploaded a list of quizzes, home assignments, seminars and workshops in the relevant supporting documents section.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Department of Education:

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum

In the syllabus of education subject, one paper name as "Value and Peace Education" (Paper Code: EDU-HC-3036) incorporate the following objectives:

1. **Understand the concept and meaning of value.**
2. **Become aware about the role of educational institutions in building a value based society.**
3. **Understand the meaning and concept of peace and its importance in human life.**
4. **Understand the meaning and importance of peace education and its relevance at national and international level.**
5. **Identify the different issues/ challenges in imparting peace education.**
6. **Identify the strategies and skills in promoting peace education at institutional level.**

Department of Political Science:

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum:

In Political Science, a few papers are directly or indirectly linked with aforesaid issues:

1. **In Understanding political theory, the concept of feminism is**

comprehensively discussed. Besides, Understanding political theory, the concepts like democracy, rights, equality, duties, existence of minority and different issues are incorporated therein.

2. The paper Constitutional government and democracy in India, the values of Indian constitution i.e. equality, liberty, fraternity, justice, integrity, rights etc. are taught elaborately.

3. The paper Perspective on International relation and World History, deals with the international values like co-existence, human security, human rights, justice, cooperation, globalization, integration etc. are incorporated here.

4. The Indian political thinkers also provided us values related with ancient past i.e. religion, fraternity, respect, faith, morality etc.

5. The youth and nation building, this paper is acutely related with leadership, self help, commitment, discipline etc. Actually it is practical paper connecting with larger process of nation building.

6. The public administration paper largely talks about discipline, distribution of labour, accountability, documentation of activities, systematization of policy and programmes etc. Even the paper talks about professional ethics in the administrative procedure.

Environmental Studies:

In the Gauhati University curriculum, one compulsory paper on "Environmental Science" (Paper Code: ENV-AE-2014) has been incorporated for the students. In this course, the following objectives are incorporate:

1. Basic introduction of the environment
2. Introduction of ecosystem, types and its mechanism
3. Introduction to biodiversity and its conservation
4. Introduction to environmental pollution, types and case studies.
5. Human communities and environment
6. Preparation of a field project

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

19

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://sites.google.com/view/feedbackanlysisofkampurcollege/home

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in the college are from various socio-economic background and their learning capacity also differs from one another. So the college adopts counselling of students through an orientation program at the beginning of the academic session. The newly admitted students are made aware about the courses, curricular and co-curricular activities, rules and regulations of the college as well as facilities available in the institution. All these information are published in the college prospectus which is provided to the students before the beginning of the session. The teachers assess the learning levels of the students specially the students of honours course on the basis of class room interaction, class tests and accordingly each department arranges remedial and tutorial classes for both advanced and slow learners. In order to develop critical thinking among the advanced learners, students are given assignments. They are encouraged to read reference books, use internet to update their knowledge, prepare seminars and assignments. Moreover, the faculty members provide guidance to students on academic and personal matters. Each department organizes guardian meeting to appraise the parents of the progress made by their ward and given necessary advice.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
681	**21**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make teaching learning process more student centric, the teachers encourage active participation of students in the class room. Individualized activities like assignment writing, project writing and presentation, seminar paper presentation etc. are held in the departments. Students are encouraged to explore and find additional information through library books, journals, magazines and internet so that their individual capacity for critical thinking may be developed. A separate reading room is provided in the college library for the students. Beyond the class room, college gives high importance to all round development of the students through co-curricular, extra-curricular and field based activities. As a part of participative and experiential learning, all the departments bring out the annual issues of their wall magazines which is a collaborative effort of the students under the guidance of teachers. Various cultural competitions like singing, dancing, literary and fine arts, debate and quiz competitions, games and sports competitions are held annually in the college. But due to the COVID-19 pandemic situation, all these activities could not be held except one essay competition(online) and some webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A number of faculty members use ICT enabled tools for effective teaching learning process. There is the provision of regular classes in the Digital Class room by the teachers as scheduled in the daily class routine. In addition to that, teachers use whats app, google class room, zoom app etc. for conduct of classes at their individual level.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/spreadsheets/d/1Xi8PdNCuTdblKl-8NU7v-KINtm185TBm/edit?usp=sharing&ouid=113201651346435851106&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

283.8

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows the examination system which involves a continuous internal assessment process as prescribed by Gauhati University. For maintaining transparency in internal evaluation mechanism, various initiatives are adopted in the college.

1. The college prepares an academic calendar that includes internal assessment conducted centrally by the examination branch (committee).The IQAC plays an important role in this regard.

2. The college prepares the routine of sessional examination and circulates it in the class rooms and displays in the college notice board.

3. The question papers are set on the pattern similar to the final examination.

4.the college adopts students centric learning through class tests,

home assignments, sessional examination, projects, seminars and practical sessions.

5. The evaluated answer scripts are shown to the students for their improvement and motivation. Teachers counsel students on the basis of their performance and later on, remedial classes are arranged for their improvement.

6. The marks of the sessional examination are displayed on the departmental notice boards.

7. The mark sheets of the internal assessment in a prescribed format are sent to the university for final declaration of results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism for addressing the grievances relating to evaluation of internal assessment performance. The students can approach the hod in case of any grievances relating to error in totaling of marks. Any such discrepancy if found is rectified at the departmental level. In case the student is not satisfied with the evaluation he/she can apply to the authority for re- evaluation. The college gives special attention to the students who have not appeared in the internal examination due to some medical emergencies or any other issues. The departments hold special examination for those students after receiving applications of leave from the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has well defined learning outcomes. Program and

course outcomes offered by the institution are stated and displayed on the websites and communicated to the teachers and students at the beginning of the session. Hard copy of the syllabus and course outcomes are available in the respective departments for ready reference.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The principal in co-ordination with the IQAC and heads of the departments monitor the execution of the assigned syllabus and its timely completion. The final outcomes of the courses is evaluated through the performance of the students that is analysed at the end of each semester examination

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kampurcollege.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16	

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19, no extension activities pertaining to desired outcome have been organised by the college. But, Kampur College has maintained one covid isolation centre in the college where about 200 patients have been looked after with the cooperation of the District health department, Govt. of Assam.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

168

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The number of classrooms of the college are adequate as per the classes allotted for the day. Similarly, practical and laboratory rooms are sufficient as per the requirements. The library facility of the college is also satisfactory as per the student's demand. Regarding other infrastructure of the college it can be mentioned that there is a separate administrative building in the college campus although it is not sufficient as per the minimum specified requirement. The separate departmental teachers' common room is available along with a big teachers' conference room for all faculty members of the college. Digital Classroom, Canteen facility, Boys common room and Girls common room, bicycle and bike stand are also available in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kampurcollege.in/key-facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The facilities of games, sports and cultural activities of the college is sufficient as per requerements of the college. There is a huge playground in front of the college where all the games and sports activities are held in regular basis. The facility of indoor stadium in the college premises is also available. A badminton court and table tennis court are available for the teacher as well as students'community inside the indoor stadium. Besides all these, some outdoor game facilities like Volleyball court , Bascket ball court etc are also available for both boys and girls students in the college campus. Similarly, all the facilities required for atheletics events or competitions are provided to students by the college authority which has greatly affected the sports protentiality of the students in a massive way.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kampurcollege.in/key-facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,37,650	

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : KOHA, ILMS on cloud**

- **Nature of automation (fully or partially): Partially**

- **Version: Nil**

- **Year of Automation: 2017-2018**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://kampurcollege.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17972

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college is sufficient as per the requirements of the students and other academic and administrative activities of the college. Total 20-25 nos of computers are available in the college for student purpose and another 10-12 nos of computers are used for other administrative activities. In addition to this, total 10-15 nos of computers are provided to the different faculty members for their research and other academic purposes.There are some other IT facilities in the college promises like one Computer Lab, One Computer Centre and One Browsing Centre etc. A system of Branwidth internet connection around 100-200 MBPS is in the instituation from the year 2016-17. The college authority updates its IT facilities including Wi-Fi in regular basis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kampurcollege.in/key-facilities.php

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32682

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Free Admission**
- **Library facilities**
- **Free Computer Education**
- **Free Wi-fi in college campus**
- **Educational Tour**
- **Digital classroom**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://kampurcollege.in/key-facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://kampurcollege.in/gallery.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**E. None of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' representatives are engaged in various activities to support teachers for the smooth functioning of the college. They are engagedin the activity and programs organized in the college. The representatives of the students union areinvolvedin the Extension Education Committee, Students Attendance Committee, Anti-ragging/Discipline Committee, IQAC Committee, Information and Career Guidance Cell, Women's Cell, Students' Grievance Redressal Cell, etc. for giving support to the teachers. The Students' Union always stands for the greater interest of the students and takes the overall responsibility of the entire student community. Theyalways give a look on the general students to maintain proper rules and regulations of the college and always takes initiatives for creating and sustaining student friendly environment in the college.In every year, the Saraswati puja is celebratedin the college with the help of the Students Union.

File Description	Documents
Paste link for additional information	https://kampurcollege.in/cell.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kampur College provides different support services in organising outreach programs ofthe college. The college organises different extensive programs in the adopted villages (Bundura and Butikura) and in these programs our Alumni Association gives their active support in organising the programs with the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response

The Vision and Mission of Kampur College are set to empower the socio-economically backward section of the entire southern part of Nagaon District of Assam through quality and value based education. Vision and Mission reflect the distinctive characteristics of the institution. The college strives to address the educational, social, cultural and economic needs of the society through innovative actions, plans and policies. The Governing Body, the Principal and IQAC work together towards designing of institutional quality policy in sync with the Vision and Mission of the college. The principal forms different committees under the convenorship of teachers to implement the designed plans and policies. Administrative and academic affairs such as admission, academic coordination, conduct

of examinations, research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility, etc. are governed by empowering different committees such as construction committee, purchase committee, library committee, academic committee, examination committee as well as students' union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response

College follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. administration, academics and co-curricular activities.

Decentralisation and participative management in administrative affairs is exercised through empowering different committees such as construction committee, purchase committee, library committee, etc. The governing body plays an important role in overall decision making and the body has representatives from different stakeholders, such as principal, teachers, academician, parents, etc.

Decentralisation and participative management in academic affairs is done through providing autonomy to academic committee, examination committee, admission committee, etc. These committees look after the academic aspects of the institution such as teaching-learning, examination and evaluation.

The co-curricular activities are done with the help of teacher in-charges and secretaries from student union.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response

The institutional perspective plan aligns with the vision and mission of the college. It is effectively deployed to bring quality improvements in the areas of Curricular Implementation, Teaching-Learning Processes, Research, Collaboration and Extension Activities, Academic infrastructural facilities, Student Support Activities and Student Progression, Internal Quality Assurance System, Governance, Leadership and Management and Institutional Values and Best Practices.

n deployed in Teaching and Learning Process

This has been achieved through the following initiatives:

1. Faculty members are encouraged to take part in different professional development programmes such as RC, OC, STC, FDP, Seminars, Workshops, Conferences, etc.

2. Teachers are oriented intuitionally to use ICT tools in teaching.

3. Teachers are trained to use e-learning resources to support student in learning.

4. Teachers are encouraged to use participative teaching methods such as group discussion, departmental seminar, project work, field trip, etc. to ensure active engagement of students in teaching learning process.

5. The slow learners are facilitated with tutorial classes in addition to general classes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

The organisational structure of the college consists of the Governing Body, the Principal, IQAC, Committees, Cells, Library, NSS, NCC, Student Union, etc.

The Governing Body is the highest decision-making body which meets with the Principal to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college.

This is followed by the Principal and is assisted by the Teachers-in-Charges of different committees and cells, the staff council, the non-teaching staff and student union.

The Internal Quality Assurance Cell (IQAC) plays an important role for monitoring the internal quality of the institution. It works towards realisation of the goals of quality enhancement and sustenance.

The teaching and non-teaching staffs are ever learner in their respective fields and discharge their duties with full devotion whenever they are assigned any work.

In addition to these, the college has auxiliary bodies such as NCC and NSS. It has also supporting services like language club, guidance and counselling cell, grievance & redressal cell, gender sensitisation & internal complaints cells, Health Awareness & First-Aid Cell.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://sites.google.com/view/organogramofkampurcollege/home
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Mutual Fund for Teaching Staff: The teaching staff has a Mutual Fund which was formed in 2011. The teacher members are able to take loan in emergency at a very low interest up to Rs. 2 lakhs.

Mutual Fund for Non-teaching Staff: It was formed in 2013. All the non-teaching employees are the members of this mutual fund. It also provides emergency loan to its members, sometimes to other members of the college, at a very low interest rate.

Availing Leave: Irrespective of the position held, all the members of the college family avail different leaves as per Govt. rule, like Maternity leave, Child Care leave, Paternity leave, Study leave, etc. In addition to these, the members are able to take 12 days of Casual leave along with 3 days of restricted holidays. Duty leaves of maximum 30 days to the teaching staff are provided to attend

various Orientation, Refresher, Seminar, workshops, Training
Programs as per the Government rules. Nonteaching staff is also
given duty leave.

Emergency Medical Kit: The college provides emergency medical care
to its members with basic facilities like bandage, tablets, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response

Teacher's Self-Appraisal: The teachers need to furnish a self-evaluation form every year. This provides an insight into one's own assessment of performance. A teacher can showcase his/her continuous professional development etc. The IQAC of the college assesses the

report submitted by the faculty/department. The performance appraisal is also used for Career Advancement of the teachers. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. This is crucial for later promotions as per the norms.

Non-Teaching Appraisal: The College follows the performance appraisal procedures as per UGC norms.

Feedback from students

The college collects feedback from students on the basic aspects like teaching-learning process, curriculum, teachers, etc. and analyses the same and then takes necessary action for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows.

Internal Audit: The Governing Body and the principal closely monitor the income and expenditure of the college. Proper procedure for any purchases is adopted. Quotations are called for and prices are compared with the money receipt or vouchers. The Institution has a Purchase Committee for this purpose. Moreover, the authority gets the accounts of the college audited by Chartered Accountant Dipika Agarwal & Associates. For the financial year 2020-21, internal audit is carried out up to the month of September.

External Audit: External Audit till 2017 was done by Directorate of Audit, Govt. of Assam.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kampur College is a govt-aided provincialised college. The salary expenditure of permanent teaching and non-teaching staff is sanctioned by the respective Govt. Department. Other maintenance expenditure including the salary of part-time temporary teaching and non-teaching staff is maintained with the admission fee of the students.

The accountability of the optimal use of the funds are audited by internal committe and the Govt. Audit department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response

The IQAC plays an important role in ensuring quality enhancement in administrative as well as academic atmosphere of the college. Below are the two practices that are developed out of IQAC initiatives-

1. The IQAC strives towards developing democratic pattern of administration. The Governing Body and the Principal endeavour to give equal opportunities to all the family members of the college. They identify the best professionals within the staff for a particular aspect so that they can nurture and enrich the same in the fullest manner and hone their skills.

2. The IQAC takes initiatives and encourages the teachers for professional development in a regular interval. It motivates the teachers to carry out research and publication. It also supports the teachers to take part in RC, OC, FDP, STC, Seminar, Workshop, Conference, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: One of the major concerns of the IQAC to review teaching learning process and methodologies at periodic intervals to ensure quality education of the students. IQAC plays a key role in enhancing the quality of the academic and co-curricular activities of the College in keeping view with its vision and mission. Following are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

1. Encouraging teachers to use ICT and participatory methodologies in teaching learning process.

2. Collecting feedback from different stakeholders such as teachers,

parents and students to facilitate quality enhancement in teaching-learning process.

As a result of the two practices mentioned above, some incremental improvements are observed in the following areas:

Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes through Power Point Presentations, Projects, Field Trips, Workshops, etc. in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc. There has been infrastructure augmentation like purchase of desk benches, ICT equipments, etc. Workshops are organized to familiarize the teaching staff with the various teaching and communication skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kampurcollege.in/iqac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken different initiatives for sustaining gender equity. Even the sex ratio is properly maintained and at present female students is outnumbering the male. The orientation programme at the very beginning is held to give a lesson on gender neutrality. The message is tried to circulate through the student's handbook, placard, college website etc. Furthermore, there are some organizational initiatives i.e. Women Cell, Gender sensitization Cell are constituted to substantiate the values of gender neutrality. The College also organized a few programmes i.e. bicycle rally, essay writing competition, slogan competition, observation of women day etc. Apart from these, there is a common room with minimum facilities for girls. Even the College has initiated some practices related with women health like distribution of sanitary pad and napkin and so on. Even health Counseling by physician is held in regular intervals in the college premises.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Being a college located in rural area, the wastages are relatively less. The solid portion is managed by the municipal authority. Basically the plastic or non perishable items are usually taken away by the workers of Kampur Municipality Board. However the biodegradable items of canteen are managed by the college authority for vermicompost unit in a natural manner. At present, a Memorendum of Understanding is signed with the Municipal Board to manage different wastages. Even waste processing, recycling and treatment etc. are also going to execute in coming days. Interestingly, being an Arts college, there is little scope for biomedical waste, hazardous chemicals and radioactive wastes. However, the college has taken initiative to scientifically dispose the sanitary napkin for female students in the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is the only higher educational institution for the people of 20 km radius in south-west Nagaon district. Undoubtedly, there is a total reflection of diversity. Students are belonging to major religion i.e. Hindu, Islam, Christian, Animism and even non believers too and so on. They have multiple identities like Asomiaya Hindu, Bengali Hindu, Tribal Hindu, Non Tribal Hindu, Axomiya Muslim, and Non Asomiya Muslim and so on. Despite such diversity, the college maturely handling the differences under the banner of Kampur College. There are different cells comprised by the college teachers as well as students to maintain social/communal harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has taken initiatives to inculcate different values highlighted in our constitution. The college usually avoids any form of biasness among the students. The constitutional values like

equality, fraternity, justice, social harmony, patriotism etc. are adequately nourishing by the institution within the classroom or somewhat beyond. The college has conducted different programmes on professional ethics and responsibility i.e. workshops, seminars, lecture by prominent personalities and so on. These are quite essential for teachers, students and the supporting stuff of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college usually observes the days with national and international importance i.e. Independence Day, Republic Day, Human Rights Day, constitution day, world literacy day, environment day and so on. These the Republic day as well as independence day

observed centrally and good numbers of students including teachers celebrate the special occasion. Similarly, the 10 December, 2020 celebrated with a procession organized by the political science department. The 5 June, 2021is celebrated with the online 'essay competition' as corona pandemic disrupted the physical classes. As many as 36 students have participated in the competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

It is situational demand to change the teaching learning process. The World has

been facing massive challenge as Covid-19 induced pandemic situation contributes in the total disruption of world. Considering all these, the College has initiated flexible rules and regulation to reach out the students. The entire programme has two basic objectives:

- Firstly, to manage the stressful Covid-19 induced pandemic situation and
- Secondly continuation of teaching learning process using different methods.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional distinctiveness of Kampur college during this period is as follows: The corona pandemic is continuing in this

period. As a rural area college, it takes the social responsibility towards the society. The college has focused to make consciousness among the rural people regarding corona pandemics and helps them to fight against it. For the second time, Kampur college has built a quarantine camp in the college campus for the youth who returned home from their work place. Maximum youth in this rural area are engaged in various factories, industries or hotel cum restaurants in the outside of North-East India. They returned home and take shelter in this camp for the quarantine camp. Besides, college also take initiative in the Bundura village, adopted village of our college to make them consciousness and taking precautions against corona. As a rural area college, it has focused on the multiplicity of the students. It is the meeting place of various caste and community-based students. Multiethnicity is reflected in our college campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the year 2021-22

1. Extension of digital classroom in number and teacher friendly in terms of teaching-learning process.

2. Initiation of Add-on Courses and vocational courses.

3. Organisation of National Level Seminar and Teacher Training programmes.

4. MOU with third party for career guidance and other development of the students.

5. Renovation of the College building.

6. Development of blended mode of internal examination system.

7. At least 10 outreach programme for the greater benefit of the society.

8. MOU with the local Senior Secondary schools to enhance the number of enrolled students in the college.